

  
 Southern New Hampshire University  
**JUS 331 Journal Guidelines and Rubric**

**Prompt:** Journal activities in this course are private between you and the instructor. These journals are meant to offer you a more real-world glimpse at the range of actors in the juvenile justice system as well as the opportunity to put your critical thinking skills at work by expressing your thoughts in response to the questions assigned for you to answer.

**Specifically, the following critical elements must be addressed:**

- **Application of juvenile justice concepts.** This includes answering the questions presented in the journal prompt within brightspace by using supporting material presented in the textbook or scholarly resources.
- **Personal reflection** about course content from real world examples you have witnessed, read about, experienced, and/or expect to experience

Approach these activities as (a) an opportunity to reflect upon and apply what you learn each week based on the assigned readings, discussions, and activities, and (b) an opportunity to share your knowledge and expertise based on your educational and professional experiences in the past. As a successful professional, you will need good reflective and writing skills. Journal activities offer you the opportunity to further develop these skills.

**Guidelines for Submission:** Your assignment must be no more than 500 words with at least one source cited in APA format. Submit your assignment as a Word document with double spacing, 12-point Times New Roman font, and one-inch margins.

**Rubric**

<b>Critical Elements</b>	<b>Exemplary 100%</b>	<b>Proficient 85%</b>	<b>Needs Improvement 55%</b>	<b>Not Evident 0%</b>	<b>Value</b>
<b>Application of Juvenile Justice Concepts</b>	Meets “Proficient” criteria and cites samples that are relevant and supported by scholarly research	Applies juvenile justice concepts and theories to question posed in prompt using specific details	Applies juvenile justice concepts and theories to question posed in prompt but lacks details	Does not apply juvenile justice concepts	40
<b>Personal Reflection</b>	Meets “Proficient” criteria and uses specific relevant examples to support connections	Includes a clear and relevant personal reflection and makes connections to one’s own current or future career experiences in relation to juvenile justice theory	Includes a personal reflection but connections are not clear or lack details	Does not include a personal reflection	40
<b>Articulation of Response</b>	Journal assignment is free of errors in organization and grammar	Journal assignment is mostly free of errors of organization and grammar. Errors are marginal and do not interrupt the flow	Journal assignments contain errors of organization and grammar but are limited enough so that assignments can be understood	Journal assignment contains errors of organization and grammar making the Journal difficult to understand	20
<b>Earned Total</b>					<b>100%</b>