

PSY 634 Module Eight Short Paper Rubric

Prompt: Select a type of aphasia (or pure alexia, dyslexia, dysgraphia) and describe the underlying functional neuroanatomy and possible causes of damage to that anatomy that would result in the dysfunction. What deficits would be expected, and what functions would remain intact? How would the aphasia affect a child functionally at different levels of development? What interventions might be used with a child affected by your selected aphasia?

Guidelines for Submission: The short paper should be 2–4 pages, double-spaced, with 12-point Times New Roman font and 1-inch margins, and include citations in APA format.

Critical Elements	Exemplary (100%)	Proficient (90%)	Needs Improvement (70%)	Not Evident (0%)	Value
Damage to Anatomy	Meets “Proficient” criteria and analysis is substantiated through scholarly research	Analyzes causes of damage to the neuroanatomy resulting in the dysfunction	Possible causes of damage to the neuroanatomy do not match with the resulting dysfunction or are lacking in detail	Does not analyze causes of damage to the neuroanatomy resulting in the dysfunction	20
Impact of Damage	Meets “Proficient” criteria and supports evaluation through scholarly research	Evaluates expected deficits and intact functions from the selected aphasia	Minimally evaluates expected deficits and intact functions from the selected aphasia	Does not evaluate expected deficits and intact functions from the selected aphasia	20
Analysis of functionality	Meets “Proficient” criteria and evaluation includes insightful examples validated by research	Evaluates the effects of aphasia at different levels of development	Evaluation lacks breadth and depth of aphasia at different levels of development	Does not evaluate the effects of aphasia at different levels of development	20
Interventions	Meets “Proficient” criteria and strategies are substantiated by scholarly research	Provides possible intervention strategies for a child affected by the selected aphasia	Possible intervention strategies for the selected aphasia are incorrectly identified	Does not provide possible intervention strategies for a child affected by the selected aphasia	20
Articulation of Response	Submission is free of errors related to citations, grammar, spelling, syntax, and organization and is presented in a professional and easy-to-read format	Submission has no major errors related to citations, grammar, spelling, syntax, or organization	Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas	Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of ideas	20
Total					100%