

PSY 540 Milestone Four Guidelines and Rubric: Peer Review Discussion

Overview

This assignment marks the final milestone related to the final proposal. In this assignment, you will offer a constructive critique of a peer's rough draft of the proposal and respond to a peer's critique of your own proposal. Part of the proposal-writing process in professional settings involves soliciting feedback from trusted colleagues. Gaining outside insights from colleagues allows proposal writers to apply perspectives to their final product that they may not have previously considered.

Through sharing your work with your classmates in this assignment, you will be able to use their valuable input to improve your own proposal. By participating in the peer review process, you will also gain new insights about your proposal and perhaps your understanding of your selected topic.

In Module Six, you will post your rough draft of your final project proposal for your peers to review in the Module Seven discussion. In Module Seven, you will review the essay of one of your peers. Be sure to prioritize posts that do not yet have a response.

You will most likely need to review your peer's proposal several times to complete a comprehensive evaluation. Read the work in its entirety and then jot down your first impressions or add comments in the margins. Then, you will need to read additional times to develop your formal review. Your peer review discussion post should be three to four paragraphs long and address the elements and questions below:

- Strengths: What areas of the proposal work well?
- Areas of Additional Clarification: What areas of the proposal could benefit from additional clarification?
- Remaining Questions: What remaining questions do you have related to your colleague's chosen topic and proposal?
- Reflection: Discuss how your peer's work influences or informs your own proposal or your understanding of your topic.

Keep in mind that the intent of your peer review is not to provide your classmate with a number or letter grade. Instead, you are providing written feedback as to the question prompts noted above. This assignment, as well as your response to your colleague's review of your own work, will be graded using the rubric on the following page. If you need additional information as to what to look for in your review of your colleague's essay, refer to the Milestone Three Guidelines and Rubric document.

Keep the following guidelines in mind as you formulate your review. In your review:

- Include constructive feedback offering insights as to how your peer could improve his or her next draft.
- Direct your review at the content of the proposal and not the author.
- Ask clarifying questions whenever possible.



In addition to your initial post offering your review of a peer's proposal, you are also required to respond to your peer's review of your own work. In your response post, consider your peer's feedback and take the opportunity to work through areas noted for additional clarification and to address your peer's questions or explain how the feedback will influence your revisions for your final proposal.

Rubric

Guidelines for Submission: The peer review and accompanying peer review response should take the form of two discussion posts. You first post will be three to four paragraphs long and will provide one of your peers with feedback. Second, you will respond to the feedback your peer provided on your own draft. This response should be one to two paragraphs long and specifically address questions raised and offer clarification as requested by your reviewer. Both posts must contain proper grammar and spelling and follow APA citations when appropriate.

Critical Elements	Exemplary (100%)	Proficient (90%)	Needs Improvement (70%)	Not Evident (0%)	Value
Strengths	Meets "Proficient" criteria and	Identifies what areas of the	Identifies what areas of the	Does not identify what areas of	20
	notes specific examples or	proposal work well and provides	proposal work well, but lacks	the proposal work well	
	passages from the submitted	supporting explanation	supporting explanation		
	draft				
Areas for Additional	Meets "Proficient" criteria and	Identifies areas in need of	Identifies additional	Does not identify an area in	20
Clarification	provides specific, actionable	additional clarification and	clarifications, but	need of additional clarification	
	recommendations	explains how these clarifications	recommendations lack		
		could improve the proposal	specificity and supporting		
			explanations		
Remaining	Meets "Proficient" criteria, and	Poses questions that are	Poses questions that are not	Does not pose any remaining	20
Questions	questions directly relate to	relevant to the topic and	relevant to the topic or proposal	questions	
	critical elements of the	proposal			
	assignment				
Reflection	Meets "Proficient" criteria and	Discusses relevant connections	Discusses irrelevant connections	Does not discuss connections	20
	explains connections with	between the peer's proposal,	between the peer's proposal,	between the peer's proposal,	
	concrete examples highlighting	student's own proposal, and	student's own proposal, and	student's own proposal, and	
	similarities and differences	student's understanding of the	student's understanding of the	student's understanding of the	
		topic	topic	topic	
Peer Review	Meets "Proficient" criteria, and	Response addresses peer's	Response fails to address all	Response is not provided	10
Response	plans to incorporate feedback	questions and conveys plans to	peer's questions or lacks plans		
	are prioritized around the area	incorporate relevant feedback	to incorporate relevant		
	of greatest need		feedback		
Writing	Initial post and responses are	Initial post and responses are	Initial post and responses are	Initial post and responses are	10
(Mechanics)	easily understood, clear, and	easily understood using proper	understandable using proper	not understandable and do not	
	concise using proper citation	citation methods where	citation methods where	use proper citation methods	
	methods where applicable with	applicable with few errors in	applicable with a number of	where applicable	
	no errors in citations	citations	errors in citations		
				Earned Total	100%