

OL 668 Journal Guidelines and Rubric

Journals are private and between you and the instructor only. Approach these activities as (a) an opportunity to reflect upon and apply what you learn each week based on the assigned readings, discussions, and activities; and (b) an opportunity to share your knowledge and expertise based on your educational and professional experiences in the past. As a successful professional, you will need good reflective and writing skills. Journal activities offer you the opportunity to further develop these skills. The journal assignments in this course are graded separately.

Guidelines for Submission: Submit assignment as a Word document with double spacing, 12-point Times New Roman font, and one-inch margins. Your journal assignment should be 3–4 paragraphs in length.

Critical Elements	Exemplary (100%)	Proficient (90%)	Needs Improvement (70%)	Not Evident (0%)	Value
Critical Thinking and	Assignment supports claims	Assignment supports claims	Assignment supports claims	Assignment does not support	25
Reflection	with relevant examples of	with mostly relevant examples	with somewhat relevant	claims with reflection on	
	personal experience, previous	of personal experience,	personal experience, previous	relevant personal examples	
	learning, or logical thought	previous learning, or logical	learning, or logical thought		
	process	thought process	process		
Integration and	Assignment shows excellent	Assignment shows good depth	Assignment shows limited	Assignment does not address	25
Application	depth of knowledge of the	of knowledge of the module	depth of knowledge, indicating	the prompt and reflects that	
	module content and exhibits	content and demonstrates that	the student may have reviewed	the student has not read the	
	careful consideration of the	the student has read the	the module content but needs	module content	
	topic	module content	to explore further		
Voice	Assignment is written in a style	Assignment is written in a style	Assignment is written in a style	Assignment does not attempt	25
	that is appealing and	that is generally appropriate for	that considers the audience,	to use a style that considers	
	appropriate for the intended	the intended audience, and an	but the author's voice is not	audience, and there is no	
	audience, and a consistent	attempt is made to use a	consistent and is difficult to	evidence of author voice	
	voice is evident throughout	consistent voice	identify		
Articulation of	Submission is free of errors	Submission has no major errors	Submission has major errors	Submission has critical errors	25
Response	related to citations, grammar,	related to citations, grammar,	related to citations, grammar,	related to citations, grammar,	
	spelling, syntax, and	spelling, syntax, or organization	spelling, syntax, or organization	spelling, syntax, or organization	
	organization and is presented in		that negatively impact	that prevent understanding of	
	a professional and easy-to-read		readability and articulation of	ideas	
	format		main ideas		
				Total	100%