

OL 600 Small Group Discussion Guidelines and Rubric

In this course, the small group discussion will be used in **Modules Two and Four**. Your active participation in the discussion topics is essential to your overall success this term. Discussion questions are designed to help you make meaningful connections between the course content and the larger concepts and goals of the course. These discussions offer you the opportunity to express your own thoughts, ask questions for clarification, and gain insight from your classmates' responses and instructor's guidance.

Expectations for Posting:

For your initial post, you must do the following:

- Compose a post of one to two paragraphs.
- Complete the initial post by Thursday at 11:59 p.m. of your local time zone.
- Take into consideration material such as course content and other discussion topics from the current module and previous modules, when appropriate.

For your response posts, you must do the following:

- Reply to each of the other classmates in your group.
- Complete the response posts by Sunday at 11:59 p.m. of your local time zone.
- Demonstrate more depth and thought than simply stating "I agree" or "You are wrong." *Guidance is provided for you in each discussion prompt.*

Rubric

Critical Elements	Exemplary (100%)	Proficient (90%)	Needs Improvement (70%)	Not Evident (0%)	Value
Comprehension	Develops an initial post with an	Develops an initial post with a	Develops an initial post with a	Does not develop an initial post	20
	organized, clear point of view or	point of view or idea using	point of view or idea but with	with an organized point of view	
	idea using rich and significant	appropriate detail	some gaps in organization and	or idea	
	detail		detail		
Timeliness	Submits initial post on time, by	Submits initial post by Friday at	Submits initial post by Saturday	Submits initial post by Sunday at	15
	Thursday at 11:59 of local time	11:59 p.m. of local time zone,	at 11:59 p.m. of local time zone,	11:59 p.m. of local time zone,	
	zone	one day late	two days late	three days late	
Engagement	Provides relevant and	Provides relevant response posts	Provides somewhat relevant	Provides response posts that are	30
	meaningful response posts with	with some explanation and	response posts with some	generic with little explanation or	
	clarifying explanation and detail	detail	explanation and detail	detail	
Critical Thinking	Draws insightful conclusions that	Draws informed conclusions that	Draws logical conclusions	Does not draw logical	35
	are thoroughly defended with	are justified with evidence		conclusions	
	evidence and examples				
Tot					100%