

## CJ 520 Public Policy Chart Guidelines and Rubric

**Overview:** For this assignment, due in **Module Four**, you will create a public policy chart describing the public policy issue that you will address with the departmental policy recommendations for your final project. A visual chart is a useful way to deliver a good deal of information about a public policy to one's colleagues in a criminal justice department. With the chart, one can see at a glance the policy described in broad terms, including the history of the policy in the department, any key trends associated with the policy, why a change to a departmental policy is called for, and how one might address any potential negative consequences that may be associated with changing the policy. This chart, and instructor feedback to it, will be useful to you as you continue to navigate through the course. It will be particularly helpful as you work on your Milestone Two and Three submissions.

**Prompt:** In your public policy chart, examine the following by creating a table with five columns:

1. The *first column* should **describe**, in broad terms, the **public policy issue** (e.g., domestic violence) you selected in Milestone One, which you will address with your departmental policy recommendations for your final project.
2. The *second column* should describe how this issue has been **addressed, historically**, by your criminal justice department.
3. The *third column* should identify **key trends** throughout the history of the policy issue that have shaped the development and implementation of public policies addressing the issue.
4. The *fourth column* should explain **why a change is called for** in the departmental policy (media outcry, legal decisions, public perception, interest groups, etc.).
5. The *fifth column* should address the **potential negative collateral consequences** of the changes proposed. How can these potential negative collateral consequences help you predict the future direction of public policies to address the issue?

*Make sure that you provide support for the information you provide in each column of the chart and include citations in a reference page.*

Please use the [Public Policy Chart Instructions and Template](#) to complete this task.

### Rubric

**Guidelines for Submission:** Your public policy chart should be a single document with one-inch margins containing a 5-column chart. Written components should be single-spaced using 12-point Times New Roman font. Cite your sources in APA format within the text of your chart and in the reference section.

Critical Elements	Exemplary (100%)	Proficient (90%)	Needs Improvement (70%)	Not Evident (0%)	Value
<b>First Column: Public Policy Issue Description</b>	Meets “Proficient” criteria and cites specific and relevant examples to support description	Describes, in broad terms, the public policy issue selected in Milestone One	Describes, in broad terms, the public policy issue selected in Milestone One, but with gaps in detail, specificity, or accuracy	Does not describe, in broad terms, the public policy issue selected in Milestone One	18
<b>Second Column: Historically Addressed</b>	Meets “Proficient” criteria and provides clear and specific examples	Describes how the issue has been addressed, historically, by the particular criminal justice department	Describes how the issue has been addressed, historically, by the particular criminal justice department, but there are gaps in specificity or accuracy	Does not describe how the issue has been addressed, historically, by the particular criminal justice department	18
<b>Third Column: Key Trends</b>	Meets “Proficient” criteria substantiated with evidence to support identification of key trends	Identifies the key trends throughout the history of the policy issue that have shaped the development and implementation of public policies addressing the issue	Identifies the key trends throughout the history of the policy issue, but identified trends have not shaped the development and implementation of public policies addressing the issue, OR identification contains gaps in detail, specificity, or accuracy	Does not identify the key trends throughout the history of the policy issue that have shaped the development and implementation of public policies addressing the issue	18
<b>Fourth Column: Why a Change Is Called For</b>	Meets “Proficient” criteria and rationale is supported by research	Explains why a change is called for in the departmental policy	Explains why a change is called for in the departmental policy, but explanation lacks detail or is not directly relevant to the public policy issue	Does not explain why a change is called for in the departmental policy	18
<b>Fifth Column: Potential Negative Collateral Consequences</b>	Meets “Proficient” criteria substantiated with evidence to support examination	Explains the potential negative collateral consequences of the changes proposed and predicts the future direction of public policies to address the issue	Explains the potential negative collateral consequences of the changes proposed OR predicts the future direction of public policies to address the issue	Does not examine the potential negative collateral consequences of the changes proposed and predict the future direction of public policies to address the issue	18

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<b>Articulation of Response</b>	Submission is free of errors related to citations, grammar, spelling, syntax, and organization and is presented in a professional and easy-to-read format	Submission has no major errors related to citations, grammar, spelling, syntax, or organization	Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas	Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of ideas	10
<b>Total</b>					<b>100%</b>