



## PSY 310 Cumulative Risk Model Rubric

**Overview:** For this assignment, you will complete the [Cumulative Risk Model Worksheet](#) and respond to questions that pertain to gathering criminal data.

Specifically, the following **critical elements** must be addressed when completing the worksheet:

### I. Cumulative Risk Model

- a) Assess the role **IQ** plays in predicting criminal behavior.
- b) Describe the impact **age** has on predicting criminal behavior.
- c) Explain **interventions** that can be used to prevent or reduce future criminal behavior.

### Rubric

**Guidelines for Submission:** You will respond to the questions on the Cumulative Risk Model Worksheet and resubmit the Cumulative Risk Model Worksheet with your responses.

Critical Elements	Proficient (100%)	Needs Improvement (75%)	Not Evident (0%)	Value
<b>Cumulative Risk: IQ</b>	Assesses the role IQ plays in predicting criminal behavior using the cumulative risk model to support assessment	Assesses the role IQ plays in predicting criminal behavior	Does not assess the role IQ plays in predicting criminal behavior	30
<b>Cumulative Risk: Age</b>	Describes the impact age has on predicting criminal behavior using psychological theories to support rationale	Describes the impact age has on predicting criminal behavior	Does not describe the impact age has on predicting criminal behavior	30
<b>Cumulative Risk: Interventions</b>	Explains interventions that can be used to prevent or reduce future criminal behavior based upon psychological theories	Explains interventions that can be used to prevent or reduce future criminal behavior	Does not explain interventions that can be used to prevent or reduce future criminal behavior	30
<b>Articulation of Response</b>	Submission has no major errors related to citations, grammar, spelling, syntax, or organization	Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas	Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of ideas	10
<b>Total</b>				<b>100%</b>