Southern New Hampshire University

Course Project: SAHS Analysis Project Guidelines and Grading Guide

Overview

The final project for this course is a group project in which the group will analyze Shady Acre Health Systems (SAHS) in order to: 1) determine the current issues SAHS is facing, 2) devise plausible solutions to these issues, and 3) recommend a course of action. Groups will construct a PowerPoint presentation highlighting the current issues along with the solutions. Groups will also submit supporting documentation explaining, in detail, the recommended course of action.

Objectives

To successfully complete this project, you will be expected to apply what you have learned in this course and should include several of the following course objectives:

- Evaluate organizational strategies and approaches that contribute to creating a culture of quality and safety through leadership, priority setting, and a commitment to systems thinking and organizational roles, processes, and structure
- Construct effective organizational processes that will transform the health service organization and enable it to meet the needs of a diverse clientele
- Analyze the multifaceted relationships of the triangle of health service delivery: quality, cost, and access
- Determine the various political and social forces that are influencing the direction of health service delivery

Format

Milestone One: Analysis of Existing Issues
In **6-3 Course Project,** you will submit your analysis paper. This 1–2-page analysis paper should explain, in detail, the existing issues facing SAHS. This milestone **is not graded,** but formative feedback will be provided.

Milestone Two: Submit Presentation
In **10-3 Course Project**: **Shady Acre Health Systems Analysis: Submit Presentation,** you will submit your final presentation, highlighting the major issues and possible solutions. It should be a complete, polished artifact containing **all** of the main elements of the final product. It should reflect the incorporation of feedback gained throughout the course. The presentation will be graded using the SAHS Presentation Rubric.

Milestone Three: Submit Documentation
In **10-4 Course Project**: **Shady Acre Health Systems Analysis: Submit Documentation,** you will submit your final version of your documentation, including your recommended course of action. It should be a complete, polished artifact containing **all** of the main elements of the final product. It should reflect the incorporation of feedback gained throughout the course. The documentation will be graded using the SAHS Documentation Rubric.

Supplemental Presentation Information

One may be called upon to conduct research and deliver findings in professional settings. No matter how extensive the research or accurate the conclusions, a weak presentation can undermine an argument. A presentation is a tool to assist in making an argument. When creating presentations, students develop skills in researching an issue, synthesizing the information, organizing data logically, and presenting findings in an effective manner.

Principles of an Effective Presentation:
- You may utilize a product such as Microsoft's PowerPoint or Google Presentation to create your presentations.
- There are various template designs that you can find on the web for your presentation. However, first consider your presentation from the perspective of your audience prior to selecting a specific style. Distracting backgrounds, large blocks of text, all uppercase fonts, elaborate font styles, grammatical errors, and misspellings are distracting. Be consistent with the style of text, bullets, and sub-points in order to support a powerful presentation that allows your content to be the focus.
- Each slide should include your key point(s). Do not place large blocks of text on the visual. Your presentation is not a means of presenting a short paper. In an actual presentation you would not "read" from your slides but rather use them as prompts.
- Any notes or narration you would use in delivering this presentation to a group should be listed in the "notes" section of the slide.
- References should be listed at the bottom of the slide in slightly smaller text.
- Use clip art, AutoShapes, pictures, charts, tables, and diagrams to enhance but not overwhelm your content.
- Be mindful of the intended audience and seek to assess the presentation's effectiveness by gauging audience comprehension (when possible).

Here are some links that offer helpful tips and examples for developing your presentations:
- Making PowerPoint Slides
- Beyond Bullet Points: The Better Way to Use PowerPoint
- Really Bad PowerPoint and How to Avoid it

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SAHS Presentation Rubric

Requirements of Submission: Presentation must include a minimum of 10–12 slides. When applicable, discipline-appropriate citations must be used.

Critical Elements	Exemplary	Proficient	Needs Improvement	Not Evident	Value
Content: Inquiry and Analysis	Includes almost all of the main elements and requirements; provides in-depth analysis that demonstrates complete understanding of multiple concepts	Includes most of the main elements and requirements; provides in-depth analysis that demonstrates complete understanding of some concepts	Includes some of the main elements and requirements; provides in-depth analysis that demonstrates complete understanding of minimal concepts	Does not include any of the main elements and requirements; does not provide in-depth analysis	25
Organization	Slides are organized in a logical way that complements the central theme; transitions are well-paced to create a natural and engaging flow	Slides are organized in a logical way and transitions are paced so that the material is easily accessible	Slides are organized mostly in a logical way and transitions are paced so that the material can be understood with focus and effort	Slides are organized in a way that is illogical OR transitions are paced so that the material cannot be understood	20
Critical Thinking	Draws insightful conclusions that are thoroughly defended with evidence and examples	Draws informed conclusions that are justified with evidence	Draws logical conclusions, but does not defend with evidence	Does not draw logical conclusions	20
Visual Appeal	There is a consistent visual theme that helps enhance understanding of the ideas; includes multiple types of media	Original images are created using proper size and resolution that enhance the content; includes more than one type of media	Visually depict topic and assist audience; images are proper size and resolution	Graphics are unrelated to content and cross over each other. Distracting, busy, and detract from presentation	15
Narration (Research/Writing)	Mechanics and style ensure clarity. Incorporates multiple properly cited scholarly resources	Mechanics and style promote clarity. Incorporates some properly cited scholarly resources	Mechanics and style make narration intelligible. Incorporates very few properly cited scholarly resources	Several mechanical errors OR does not incorporate scholarly resources	10
Teamwork	Demonstrates effective interactions with team members and makes numerous quality contributions to team discussions and tasks	Demonstrates moderately effective interactions with team members and makes some quality contributions to team discussions and tasks	Demonstrates minimal interactions with team members and makes minimal quality contributions to team discussions and tasks	Does not demonstrate effective interactions with team members and does not make quality contributions to team discussions and tasks	10
				Total:	100%

Comments:

SAHS Documentation Rubric

Requirements of Submission: Written components of projects must follow these formatting guidelines when applicable: a minimum of 1-2 pages, double spacing, 12-point Times New Roman font, one-inch margins, and discipline-appropriate citations.

Critical Elements	Exemplary	Proficient	Needs Improvement	Not Evident	Value
Main Elements	Includes almost all of the main elements and requirements and cites multiple examples to illustrate each element	Includes most of the main elements and requirements and cites many examples to illustrate each element	Includes some of the main elements and requirements	Does not include any of the main elements and requirements	25
Inquiry and Analysis	Explores multiple issues through extensive collection and in-depth analysis of evidence to make informed conclusions	Explores some issues through collection and in-depth analysis of evidence to make informed conclusions	Explores minimal issues through collection and analysis of evidence to make informed conclusions	Does not explore issues through collection and analysis of evidence and does not make informed conclusions	20
Integration and Application	All of the course concepts are correctly applied	Most of the course concepts are correctly applied	Some of the course concepts are correctly applied	Does not correctly apply any of the course concepts	10
Critical Thinking	Demonstrates comprehensive exploration of issues and ideas before accepting or forming an opinion or conclusion	Demonstrates moderate exploration of issues and ideas before accepting or forming an opinion or conclusion	Demonstrates minimal exploration of issues and ideas before accepting or forming an opinion or conclusion	Does not demonstrate exploration of issues and ideas before accepting or forming an opinion or conclusion	20
Research	Incorporates many scholarly resources effectively that reflect depth and breadth of research	Incorporates some scholarly resources effectively that reflect depth and breadth of research	Incorporates very few scholarly resources that reflect depth and breadth of research	Does not incorporate scholarly resources that reflect depth and breadth of research	15
Writing (Mechanics/Citations)	No errors related to organization, grammar and style, and citations	Minor errors related to organization, grammar and style, and citations	Some errors related to organization, grammar and style, and citations	Major errors related to organization, grammar and style, and citations	10
				Total	100%

Comments: