



CJ 790 Module Five Journal Guidelines and Rubric

Overview: In this course, there are three journal activities. The Module Five journal and the Module Seven journal will help you complete Capstone Component 3: Personal and Professional Reflection, which is due in Module Nine. Be sure to refer to Capstone Component 3 in the Final Project Guidelines and Rubric document while working on these journal assignments. Journal activities in this course are private between you and the instructor.

Prompt: For this journal assignment, you will reflect on your ePortfolio. In your reflection, discuss the following:

- How will you find assignments to showcase the skills that you are capable of demonstrating as a criminal justice professional?
- What have you learned in the program that has made you a better criminal justice professional?
- How does your ePortfolio showcase your skills?

In this module, you should also check in with Career Services. Your method of communication with Career Services can be a phone call or an email. In your conversation, identify what you thought was beneficial to include and what you thought you should remove from your ePortfolio. Ask for feedback on your resume, cover letter, and any non-course-related items in your ePortfolio.

You will need to reflect on how you used the feedback received from your check-in with Career Services in Capstone Component 3: Reflection, which is due in Module Nine. You will not submit a draft of Capstone Component 3 before Module Nine, so you should refer to that component in the Final Project Guidelines and Rubric document while working on this journal assignment.

You will need to reflect on how you used the feedback received from your check in with career services in the Capstone Component 3: Reflection which is due in Module Nine.

Rubric

Guidelines for Submission: Your journal assignment should be three to five paragraphs in length. Submit assignment as a Word document with double spacing, 12-point Times New Roman font, and one-inch margins.

| Critical Elements | Proficient (100%) | Needs Improvement (80%) | Not Evident (0%) | Value |
|------------------------------------|---|---|--|--------------|
| Organization of Assignments | Explains how assignments will be organized to showcase criminal justice professional skills | Explains how assignments will be organized to showcase criminal justice professional skills, but explanation lacks details | Does not explain how assignments will be organized to showcase criminal justice professional skills | 30 |
| Skills Learned | Explains how knowledge learned in the criminal justice program can improve skills as a criminal justice professional | Explains how knowledge learned in the criminal justice program can improve skills as a criminal justice professional, but explanation lacks details | Does not explain how knowledge learned in the criminal justice program can improve skills as a criminal justice professional | 30 |
| Exhibition of Skills | Explains how skills are showcased in the ePortfolio | Explains how skills are showcased in the ePortfolio, but explanation lacks details | Does not explain how skills are showcased in the ePortfolio | 30 |
| Articulation of Response | Journal assignment is mostly free of errors of organization and grammar; existing errors are marginal and rarely interrupt the flow | Journal assignment contain errors of organization and grammar, but they are limited enough that the assignment can be understood | Journal assignment contains errors of organization and grammar that make the assignment difficult to understand | 10 |
| Total | | | | 100% |